



28<sup>th</sup> April 2023

## Year 3 & 4 Writing Journey – Newspaper Reports

Dear Parents and Carers

As a phase, we are focussing on the development of writing and ensuring the children become more independent learners, building their learning across the curriculum as well as developing the children into thoughtful writers, using the ‘Talk for Writing’ approach to achieve this.

‘**Talk for Writing**’ was developed by the author Pie Corbett. It is a fun, creative yet also rigorous approach to develop writers.

Through its multi-sensory and interactive learning process it enables children of all abilities to learn to write a wide range of story and text types, using various methods, including:

- listening to and learning texts and stories
- taking part in drama and role-play
- creating story and text maps
- collecting words and language strategies
- building on their working knowledge of grammar.



At GHPS we are all very enthusiastic about this approach as it brings out the best in the children and their teachers (who write their own model texts for the children to use as the basis of their own writing!) We are all writers together! Writing becomes a joint adventure, and the results are exciting.

### The Three stages of Talk for Writing at GHPS

#### **Stage 1 – Imitate**

The text we have chosen to centre our writing cycle on this week is the **Newspaper Reports**. We will be creating story maps and boxed up plans to retell and sequence the reports into an introduction, by-line, evidence, facts and quotes. We will be working on making sure that the children’s written reports are written in the third person. There will be a focus on ensuring that the children’s witness comments and statements add the extra detail for their reports.

#### **Stage 2 - Innovate**

In this stage children work with the original text. As a class they will ‘innovate’ the text. Using the Mexican festival the day of the dead to write reports. The children will focus on writing the reports in paragraphs and ensuring that they have included facts.

#### **Stage 3 - Invent**

Children apply what they have learnt in a piece of independent writing and write a newspaper report on King Charles III and his coronation.



**How can you help at home?**

Over the next 3 weeks we will be looking at **Newspaper Reports**

The children will be using the information they have learnt during their writing sessions. We will be writing a newspaper report on King Charles III and the upcoming coronation on May 6<sup>th</sup>.

***We ask that you Talk! Talk! Talk!***

Ask your child to describe anything and everything that they have been learning about. Read different newspapers to get to know the structure. What do they notice about the headlines, by-lines are they similar, are they different? How has the reporter used the 5 W's? (who, what, when, where and why)

**We will be sending home a planning sheet, which the children will use to gather ideas about the king and his coronation, which they will be able to use to support their writing in the invent phase.**

**This should be a very enjoyable topic – so please have fun reading and talking with your child – we can't wait to hear the ideas you have come up with.**

**Useful resources to use at home:**

<https://www.natgeokids.com/uk/discover/history/monarchy/facts-about-the-king-charles-iii/>

<https://kids.britannica.com/kids/article/Charles-III/399401>

[https://kids.kiddle.co/Charles\\_III](https://kids.kiddle.co/Charles_III)

<https://www.westminster-abbey.org/teaching-resources/introduction-to-coronations>

[https://www.hrp.org.uk/media/3483/coronation\\_primary\\_valuessymbols\\_teacher\\_notes\\_final.pdf](https://www.hrp.org.uk/media/3483/coronation_primary_valuessymbols_teacher_notes_final.pdf)

Also please check on Google Classroom as there are documents uploaded there to support you.

If you have any questions, please speak with your child's class teacher.

Thank you in advance for your support.

Mrs Andrew, Miss Hawkins and Mrs Spiers