



15<sup>th</sup> May 2023

## Year 3 & 4 Writing Journey

Dear Parents and Carers

As a phase, we are focussing on the development of writing and ensuring the children become more independent learners, building their learning across the curriculum as well as developing the children into thoughtful writers, using the 'Talk for Writing' approach to achieve this.

'Talk for Writing' was developed by the author Pie Corbett. It is a fun, creative yet also rigorous approach to develop writers.

Through its multi-sensory and interactive learning process it enables children of all abilities to learn to write a wide range of story and text types, using various methods, including:

- listening to and learning texts and stories
- taking part in drama and role-play
- creating story and text maps
- collecting words and language strategies
- building on their working knowledge of grammar.



At GHPS we are all very enthusiastic about this approach as it brings out the best in the children and their teachers (who write their own model texts for the children to use as the basis of their own writing!) We are all writers together! Writing becomes a joint adventure, and the results are exciting.

## The Three stages of Talk for Writing at GHPS

### Stage 1 – Imitate

The text we have chosen to centre our writing cycle on this week is the **Travel brochures and the features of persuasive writing**. We will be creating story maps and boxed up plans to retell and sequence the text into a catchy title using figurative language, rhyming words, alliteration. Introduction using rhetorical questions to catch the reader's attention. Using descriptive language to describe the country / town or landmark the children are describing. Adding interesting facts and figures and hooking the reader in with a catchy closing statement which uses emotive language.

### Stage 2 - Innovate

In this stage children work with the original text. As a class they will 'innovate' the text. Using Bracknell as our foundations we will create a travel brochure, encouraging people to visit Bracknell and highlight the interesting places for people to visit.

### Stage 3 - Invent

Children apply what they have learnt in a piece of independent writing and create a travel brochure encouraging people to visit Mexico. The children have been learning about Mexico in their wider curriculum learning so they have a good knowledge of the country and why people would like to visit.



### **How can you help at home?**

Over the next 3 weeks we will be looking at **writing travel brochures**. Their independent learning is to create a travel brochure on Mexico.

### ***We ask that you Talk! Talk! Talk!***

Ask your child to describe anything and everything that they have been learning about.

**We will be sending home a planning sheet, which the children will use to gather ideas about Mexico, which they will be able to use to support their writing in the invent phase.**

### **Useful resources to use at home:**

<https://www.natgeokids.com/uk/discover/geography/countries/country-fact-file-mexico/>

<https://www.kids-world-travel-guide.com/mexico-facts.html>

<https://kids.nationalgeographic.com/geography/countries/article/mexico>

<https://www.youtube.com/watch?v=hmhLgM9uGN0>

<https://www.youtube.com/watch?v=sLAtRWzD7SU>

<https://www.youtube.com/watch?v=x81JdbzbdJ4>

**Please remember to look at Google Classroom as resources for writing are uploaded all the time to support your child's learning.**

If you have any questions, please speak with your child's class teacher.

Thank you in advance for your support.

Mrs Andrew, Miss Hawkins and Mrs Spiers