



12 June 2023

Year 3 & 4 Writing Journey

Dear Parents and Carers

As a phase, we are focussing on the development of writing and ensuring the children become more independent learners, building their learning across the curriculum as well as developing the children into thoughtful writers, using the 'Talk for Writing' approach to achieve this.

'Talk for Writing' was developed by the author Pie Corbett. It is a fun, creative yet also rigorous approach to develop writers.

Through its multi-sensory and interactive learning process it enables children of all abilities to learn to write a wide range of story and text types, using various methods, including:

- listening to and learning texts and stories
- taking part in drama and role-play
- creating story and text maps
- collecting words and language strategies
- building on their working knowledge of grammar.



At GHPS we are all very enthusiastic about this approach as it brings out the best in the children and their teachers (who write their own model texts for the children to use as the basis of their own writing!) We are all writers together! Writing becomes a joint adventure, and the results are exciting.

The Three stages of Talk for Writing at GHPS

Stage 1 – Imitate

The text we have chosen to centre our writing cycle on this week is **non-chronological reports**. The children will be creating text maps and boxed up plans to organise information about mountains to compile a non-chronological report of their own. The children will identify the features of a non-chronological report and use sub-headings and bullet points to sequence and organise their ideas.

Stage 2 - Innovate

In this stage children work with the original text. As a class they will 'innovate' the text. We will collaboratively write a non-chronological report on Mount Everest. This will give the children the opportunity to use factual and technical language, add details to appeal to the reader and use a formal tone in their writing.

Stage 3 - Invent

Children apply what they have learnt in a piece of independent writing and create a non-chronological report on a Mountain in the UK, Scafell Pike, Ben Nevis or Snowdonia. There is an abundance of information of these mountains on the internet, we hope you enjoy learning about one with your child.



How can you help at home?

Over the next 3 weeks we will be looking at **writing non-chronological reports on Mountains**. **The imitate week the children will identify what a mountain is and what makes a mountain, a mountain rather than a hill. They will collaboratively write a non-chronological report on Mount Everest and independently write a non-chronological report on a mountain in the UK.**

We ask that you Talk! Talk! Talk!

Ask your child to describe anything and everything that they have been learning about.

We will be sending home a planning sheet, which the children will use to gather ideas about the UK mountain ranges, which they will be able to use to support their writing in the invent phase.

Useful resources to use at home:

<https://www.themountainguide.co.uk/>

<https://staugustines.bhcet.org.uk/wp-content/uploads/2020/06/Geography-8.6.20-Mountains.pdf>

<https://maximumadventure.com/2022/01/25/mountains-in-the-uk/>

<https://www.countryfile.com/go-outdoors/days-out/guide-uk-mountains-facts-figures-and-the-best-peaks-to-climb/>

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z4g3qp3>

https://school-learningzone.co.uk/key_stage_two/ks2_geography/mountains/mountains.html

Please remember to look at Google Classroom as resources for writing are uploaded all the time to support your child's learning.

If you have any questions, please speak with your child's class teacher.

Thank you in advance for your support.

Mrs Andrew, Miss Hawkins and Mrs Spiers