



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool



Commissioned by
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Great Hollands Primary School PE and Sport Premium Plan 2022-2023

We plan to use the funding to make **additional and sustainable** improvements to the quality of PE and sport we offer.

This means that we will use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Review and reflection - considering the five key indicators from DfE, these are our development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • achieving GOLD sports mark • increasing no. of pupils engaging in sporting activities for 30 mins per day in addition to PE lessons • increasing number of vulnerable pupils engaging in sporting activities year on year – pre-pandemic. • Increasing participation by targeted children and groups in curriculum sporting activities. • Increased representation in tournaments by targeted pupils and groups. • Increasing participation and physical activity in coach led in sporting activities during lunchtime. 	<p>Further increase engagement of all and targeted pupils in regular daily physical activity by increasing ranges of activities at lunchtime, providing expert coaching, structured activities and opportunities for linked extra-curricular clubs.</p>

Meeting national curriculum requirements for swimming and water safety	Outcomes
What % of your Y6 students are water confident	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking: This is our intended annual spend against the five key indicators. We will clarify the success criteria and evidence of impact that we intend to measure to evaluate for children today and for the future.

Academic Year: 2022/23	Total fund allocated: £18600	Rolled over from previous year: £0		Date Updated: July 2023
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: Planned (£3855) 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively. Employ coach for lunchtimes to capitalise on all pupils at school (wider PP audience of pupils to take part in wider structured sporting activities)	Hire of sports coach to work alongside lunchtime staff to provide structured sporting activities at lunchtime. Coach to work alongside lunchtime teams to up-skill lunchtime team in running and monitoring sporting / physical activity sessions.	£3500	Lunch TAs as are now using these skills more frequently in their own practice. (Evidence: Observations, behaviour tracking). This is leading to more pupils participating in sporting activities at lunchtime, Coaching team provide effective modelling of team management, dispute prevention and skills development (Session Observation Evidence).	Monitor the impact of the training and ensure that children are accessing a more structured and active lunchtime. Look at providing more equipment to support the training provided, allowing children new opportunities to access play in with different sporting genres.

<p>Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching</p>	<p>Purchase equipment to support lunchtime coaching courses for pupils to engage in more structured play e.g., hockey sticks, tennis racquets</p> <p>Create zones outside at lunchtime for the children and install rotas so the children know what equipment is to be used when and at which lunchtime and breaktime</p>	<p>£155 for PE equipment</p> <p>£200 Zoning equipment & resources</p>	<p>Participation in physical activity tracked. Pupil voice evidence at milestones.</p> <p>Lunchtime observations show that zoned areas being used effectively e.g., children in correct zones playing correct games in correct zones.</p>	<p>Monitoring by HT shows that pupils' engagement in sporting activities has increased significantly. The use of structured play zones and adult led games has positively impacted on the amount of physical activity undertaken by pupils during lunchtime.</p> <p>Increase in teachers volunteering to join in during their own lunchtime –to play alongside pupils.</p>
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<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 0%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Not targeted this academic year</p>				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively.</p> <p>Employ coach for lunchtimes to capitalise on all pupils at school (wider PP audience of pupils to take part in wider structured sporting activities)</p>	<p>Hire of coach to work alongside lunchtime staff to provide structured sporting activities at lunchtime.</p> <p>Coach to work alongside lunchtime teams to up-skill lunchtime team in running and monitoring sporting / physical activity sessions.</p>	<p>Allocated in K1</p> <p>Allocated in K1</p>	<p>Participation in physical activity tracked; Pupil voice evidence at milestones.</p> <p>Lunch TAs as are now using these skills more frequently in their own practice. (Evidence: Observations, behaviour tracking).</p> <p>This is leading to more pupils participating in sporting activities at lunchtime,</p> <p>Coaching team provide effective modelling of team management, dispute prevention and skills development (Session Observation Evidence).</p>	<p>Monitor the impact of the training and ensure that children are accessing a more structured and active lunchtime.</p> <p>*Look at providing more equipment to support the training provided, allowing children new opportunities to access play in with different sporting genres.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: Planned:(£2325) 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs</p>	<p>Provide targeted activities at lunchtime to engage hard to reach / least active children in new and varied sports activities:</p> <p>Judo course for Y6 pupils</p>	<p>Funding allocated in K1</p> <p>£300</p>	<p>Participation in physical activity tracked before and after introduction of events.</p>	<p>Equipment purchased now used both in play and in curriculum PE session. New curriculum includes more variety of sports on offer Lacrosse/ Tri Golf etc.</p> <p>Judo session well received –</p>

Provide onsite swimming catch up session for pupils affected by COVID pandemic in addition to Core NC swimming offer	Provide additional support swimming session outside of NC offer to help children who are not water confident to become water confident	£2025	Swimming outcomes as published Significant gains in additional sessions 11 children were not water confident before intensive sessions only 1 remained afterwards.	inclusion hard to reach pupils positive. Continue with swimming catch-up target 100% success.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: Planned (£2841) 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter or run more sport competitions partner with other schools to run sports activities and clubs increase pupils' participation in the School Games	Purchase membership of local authority competitive sports programme. Purchase shin pads etc and kit for pupils participating in competitions.	£1796 Contract SLA required to be paid.	Increase in participation measured against set targets and milestones in year.	This is rebuilding post pandemic, but has not reached pre-pandemic levels across the LA. Continue to engage with the programme next year and build sustainable programme of enrichment through tournaments.
Current spend on plan:		£7976		
Grant allocation:		£18600		
Outstanding / Overspend		£10624 rolled over to 2023/24 plan		