

**Great Hollands Primary
School**

**Languages – French
Curriculum**



Languages – French

At GHPS, our French curriculum is informative, enjoyable, current, well-structured and includes the four main language skills of listening, speaking, reading and writing, enabling development of key language learning skills set out by the national curriculum and fostering a love of languages and curiosity about other cultures.

Children have lessons in French throughout Key Stage 2, using the Salut! French programme of study, which is comprehensive and encourages verbal and written skills, building on vocabulary, sentence structure and pronunciation to aid communication.

In Years 3 and 4 the areas covered include learning how to greet people and introduce themselves, discuss family, pets and the weather. Children also learn the language necessary to talk about their local environment, describe people, body parts and the sports they play.

In Years 5 and 6 they will build upon past knowledge and skills in order to further their verbal and written communication, through subjects such as, being on holiday, hobbies, seasons, the environment, life in France, the future and jobs.

Pupils are taught to listen and show understanding in various ways; by joining in and responding through conversation, asking and answering questions, expressing opinions and ideas. They are encouraged to speak in sentences, using familiar vocabulary, phrases and basic language structures, while developing accurate pronunciation and intonation. They learn to appreciate stories, songs and poems and explore the patterns and sounds of the French language. They will be taught to read carefully, show understanding of words and phrases and to complete simple writing tasks, writing phrases from memory and adapting these to create new sentences and express ideas clearly. They will also develop an understanding of basic grammar and key features of the language, how to apply these and how they differ from or are similar to English.

When children leave Great Hollands, they will have a secure basic understanding and developed fluency in a Latin-based language which will stand them in good stead for learning other languages effectively and successfully in secondary school and beyond.

GHPS French Content Overview 2023-2024

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Topics	<i>What will my first Autumn at school be like?</i>	<i>Why are people, places, times and things special?</i>	<i>What changes in Winter and is it the same everywhere?</i>	<i>Who helps us stay safe, healthy and well?</i>	<i>How is life in the UK different to other places around the world?</i>	<i>Have things always been the same?</i>
	FS1 Year N	<p>La chanson de salutation</p> <p>https://www.youtube.com/watch?v=fOAJTxdcrZA</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p>	<p>Les parties du corps</p> <p>https://www.youtube.com/watch?v=bChrAwLzoSo</p>	<p>Quel temps fait-il?</p> <p>https://www.youtube.com/watch?v=VQUR94lbaY0</p>	<p>Les grandes bananes</p> <p>https://www.youtube.com/watch?v=fjU3YhaM_50</p>	<p>Brille brille petite étoile</p> <p>https://www.youtube.com/watch?v=4ebisolg-00</p>	<p>La famille des doigts</p> <p>https://www.youtube.com/watch?v=xTVyZP7fSGI</p>
	FS2 Year R	<p>Les mois de l'année</p> <p>https://www.youtube.com/watch?v=7_u2SigckNQ</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p>	<p>Joyeux Anniversaire</p> <p>https://www.youtube.com/watch?v=SsqTa-0XS4Q</p>	<p>L'araignée Gypsie</p> <p>https://www.youtube.com/watch?v=3YDYa4iWGEA</p>	<p>Tête, épaules, genoux et pieds</p> <p>https://www.youtube.com/watch?v=aUMNUKIpJVk</p>	<p>Le vieux MacDonald avait une ferme</p> <p>https://www.youtube.com/watch?v=AqllFi45ubo</p>	<p>Enroulez le fil</p> <p>https://www.youtube.com/watch?v=3KdEzSH9Xig</p>

KS1	Topics	<i>What makes me special?</i>	<i>How are the toys we play with made?</i>	<i>Why was a castle built here? Windsor Castle</i>	<i>What makes me proud of our place?</i>	<i>Who lives in the animal kingdom?</i>	<i>How did families have fun in the past?</i>
	Year 1	<p>Si tu as la joie au coeur frappe de mains https://www.youtube.com/watch?v=mw5o8qxMOtg</p> <p>Explore the patterns and sounds of language through topical songs and rhymes.</p>	<p>Vive le Vent https://www.youtube.com/watch?v=V-PD5iz7qdE</p> <p>Le petit renne au nez rouge https://www.youtube.com/watch?v=7XKd-hqVb9c</p>	<p>Humpty Dumpty assis sur un mur https://www.youtube.com/watch?v=55haYaD6kCc</p> <p>Le Pont De Londres https://www.youtube.com/watch?v=je0ITglT21A</p>	<p>Hickory Dickory Dock https://www.youtube.com/watch?v=5XZ8HHhItM</p> <p>C'est la rentrée https://www.youtube.com/watch?v=GasNwE2sV1c</p>	<p>Avec un gros nez https://www.youtube.com/watch?v=Ub-V1n6zpQE</p> <p>Les poissons https://www.youtube.com/watch?v=oBSWK1Tfpk</p>	<p>Frère Jacques https://www.youtube.com/watch?v=kKSWPQgXcY4</p> <p>La chenille qui fait des trous https://www.youtube.com/watch?v=gQvPQZs_kgE</p>
	Topics	<i>What happened in the Great Fire?</i>	<i>How can we make a healthy lunchbox?</i>	<i>What is the best way for Mrs Armitage to travel?</i>	<i>What makes us like other animals?</i>	<i>What do plants need to grow?</i>	<i>How would my life be different if I lived in the Amazon?</i>
	Year 2	<p>Londres Brûler https://www.youtube.com/watch?v=MwpmaYKOqeo</p> <p>Appreciate songs, stories, poems and rhymes in the French language.</p>	<p>Bon appétit! https://www.youtube.com/watch?v=AJUGjWxi9C8</p> <p>J'aime les fruits https://www.youtube.com/watch?v=nJ03KjwilVM</p>	<p>Les Roues de L'Autobus https://www.youtube.com/watch?v=OmoJ1H7TuCQ</p> <p>J'aime les voitures https://www.youtube.com/watch?v=laaSprb0IXk</p>	<p>Tu as un animal? https://www.youtube.com/watch?v=BtGAU9H6QSk</p> <p>Alouette, gentille alouette https://www.youtube.com/watch?v=qNhlcfszeDQ</p>	<p>Savez-vous planter les choux https://www.youtube.com/watch?v=IOeC1oeXzk0</p> <p>Une Patate https://www.youtube.com/watch?v=OCNqKG2SdCo</p>	<p>Au fond de la jungle https://www.youtube.com/watch?v=KgLGzpSB8Bw</p> <p>Jungle animals https://www.youtube.com/watch?v=IGXoHdOfpaA</p>

Year 3	Topics	<i>How did Britain change from the Stone Age to the Iron Age?</i>	<i>What is Britain and the UK like now?</i>	<i>Who were the greatest builders?</i>	<i>What do plants need to stay healthy?</i>	<i>How is a region of Mexico and the UK the same and/or different?</i>	<i>What forces move (make) mountains?</i>
	French Focus	Core Unit 1	Core Unit 2	Core Unit 3	Animals	Food	At School
	POS	1 2 3 4 5 6 7 8 9 10 11	1 2 3 4 5 6 7 8 9 10 11	1 2 3 4 5 6 7 8 9 10 11	1 2 3 4 5 6 7 8 9 10 11	1 2 3 4 5 6 7 8 9 10 11	1 2 3 4 5 6 7 8 9 10 11
	Application of Year 3 Programme of Study	Greeting each other Introducing themselves Counting up to 10 Introducing their immediate family	Saying the days of the week Naming colours Counting between 11 and 20 Naming countries Expressing likes and dislikes	Identifying body parts Counting up to 31 Identifying items of clothing Naming the months of the year Talking about birthdays	Saying animal vocabulary Asking about pets Describing animals using adjectives Using prepositions Naming animal homes	Naming common foods Expressing likes and dislikes Saying what they are eating Naming cutlery Saying what they would like to have Understanding cooking instructions	Saying how they travel to school Naming places in school Listing the contents of their pencil case Telling the time Naming school subjects
	Languages NC POS	Pupils should be taught to: <ol style="list-style-type: none"> 1. Listen attentively to spoken language and show understanding by joining in and responding. 2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. 3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*. 4. Speak in sentences, using familiar vocabulary, phrases and basic language structures. 5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*. 			<ol style="list-style-type: none"> 6. Present ideas and information orally to a range of audiences*. 7. Read carefully and show understanding of words, phrases and simple writing. 8. Appreciate stories, songs, poems and rhymes in the language. 9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. 10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. 11. Describe people, places, things and actions orally* and in writing. 		

Year 4	Topics	<i>What legacies did the Ancient Greeks leave on modern culture?</i>	<i>How was William Shakespeare influenced by the Ancient Greeks?</i>	<i>What did the Romans leave behind?</i>	<i>What makes Italy roar?</i>	<i>How did the loss of the cacao bean contribute to the collapse of the Mayan Empire?</i>	<i>How does chocolate move through our digestive system?</i>
	French Focus	Playtime	My Home	My Town	Describing People	The Body	Sport
	POS	1 2 3 4 5 6 7 8 9 10 11	1 2 3 4 5 6 7 8 9 10 11	1 2 3 4 5 6 7 8 9 10 11	1 2 3 4 5 6 7 8 9 10 11	1 2 3 4 5 6 7 8 9 10 11	1 2 3 4 5 6 7 8 9 10 11
	Application of Year 4 Programme of Study	<p>Basic commands (imperatives)</p> <p>Saying what's in the playground</p> <p>How to say a variety of playground games</p> <p>Using "j'aime" with another verb</p> <p>Saying what and where they like to play</p>	<p>Saying where they live</p> <p>Identifying a variety of rooms and types of furniture</p> <p>Saying what there is in the kitchen</p> <p>Describing their daily routine</p>	<p>Asking how much something costs and saying prices</p> <p>Talking about what is in their town</p> <p>Giving directions</p> <p>Saying names of shops</p> <p>Saying the names of items you might buy in a shop</p>	<p>Saying colours that are useful for describing hair and eyes</p> <p>Describing physical features</p> <p>Describing a person's personality</p> <p>Saying what they are wearing</p> <p>Using "il" and "elle" with "être" and "avoir"</p>	<p>Naming parts of the face</p> <p>Saying basic verbs in the first person</p> <p>Saying that something hurts</p> <p>Naming fairy tale characters</p> <p>Saying traditional fairy tale locations</p>	<p>Talking about the sports they play</p> <p>Expressing likes</p> <p>Detailed vocabulary for football and tennis matches</p> <p>The use of the verb "savoir"</p>
	Languages NC POS	<p>Pupils should be taught to:</p> <ol style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*. 			<ol style="list-style-type: none"> Present ideas and information orally to a range of audiences*. Read carefully and show understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally* and in writing. 		

Year 5	Topics	Why did people invade and settle in Britain?	Where did they settle and why?	How did the Kingdom of England come to be?		Where in the World?	What is the power of The River Thames?
	French Focus	On Holiday	Eating Out	Hobbies	A School Trip	The Seasons	The Environment
	POS	1 2 3 4 5 6 7 8 9 10 11	1 2 3 4 5 6 7 8 9 10 11	1 2 3 4 5 6 7 8 9 10 11	1 2 3 4 5 6 7 8 9 10 11	1 2 3 4 5 6 7 8 9 10 11	1 2 3 4 5 6 7 8 9 10 11
	Application of Year 5 Programme of Study	More countries	Asking for items in a shop or restaurant	Naming hobbies	The perfect past tense	The names of seasons	Saying what the weather is like
		Holiday accommodation	Asking how much things cost	Talking about types of music and giving a variety of opinions	The future tense	Talking about seasonal activities	Naming garden creatures
Languages NC POS	Vocabulary associated with the zoo, beach and theme park	Some basic weights	Saying what musical instruments they play	Some common verbs	Saying the date and when their birthday is	Talking about garden activities	
	Using the perfect past tense	How to order for others in a restaurant	Talking about different types of film	Vocabulary associated with a trip to a museum and the countryside	Naming craft materials	Talking about recycling	
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