

What is happening in Reception this week?

26th February 2024

Literacy









Maths





We will be making a story map to help us retell the story 'How to Catch a Star'. We will use this and actions to help us! Last week, we read the story 'Perfectly Norman' by Tom Percival. It is about a perfectly normal little boy who one day, grew a pair of wings. The story is about his journey of accepting his and everyone else's differences, realising there is no such thing as normal! This week we will focus on learning some of the vocabulary in this book including extraordinary, uncomfortable, swooping, miserable and wonderful.

In phonics, most of us are now learning special friends. We will all be practising oral blending, reading green and red words, practising writing sounds and spelling words with the sounds we know well. We are all practising writing CVC words, most of us are writing them in phrases with finger spaces.

In Maths, we will be reciting numbers to 20 and back. We will learn to recognise the number 18 and count 18 objects. We will practise reading numerals to 20 and writing our numerals. During the week, we will explore solving mathematical problems practically, using addition and subtraction. We will also be thinking about how we can record and show our

Messages

Topic





This week, we will continue our new topic. 'People who help us to stay safe, healthy and well'. We will be thinking about people who help us when we are ill, like doctors and nurses, plus dentists and opticians, who keep our mouths and eyes healthy. We will be learning about the importance of hygiene and washing our hands before we eat and after using the toilet. We wash off germs we may have picked up on our hands to stop us putting them in our bodies! We will be comparing Florence

Nightingale to a nurse today.

The weather is changeable at this time of year and the temperature can vary greatly from day to day. In Butterflies class, outside is part of our learning environment so everyone needs suitable clothing for learning outside. Please ensure your child has wellies and a warm and waterproof coat. They will also need hats, gloves and scarfs for colder days. Please label all of their clothing, so we know who to return them to, if they get misplaced.

thinking.

Please remember that school starts at 8.45am and children can come into the classroom from 8.40.am Don't forget that your child should be putting their water bottles, reading folders and coats away in the morning by themselves. It is important they learn these skills ready for Year 1.

Your child has passwords in their reading folders to access Ten Town and Oxford Owl at home. Please let use know if you are having difficulties with these. Both of these sites provide some great online support for their class learning.



How can you help at home?

Please continue to practise oral blending with your child daily. If they can blend 3 sounds then please extend them to 4 to help them progress in their reading. The Fred game links and Oxford Owl activities will help with this. Please practise sounds daily and listen to your child read if they are bringing home words, sheets and/or books. Some children are now learning the first six set 2 sounds and these can be trickier. Please continue to practise reading all the sounds they have learned.

Try to share books and read to your child every night if you can. This will help develop a love of reading that will stay with them for the rest of their lives! The children are able to select a school book to bring home, for you to enjoy together. They should return the book each Friday to exchange for a new one.

Ten Town will give your child access to all the stories and songs they know and a range of activities designed to develop their understanding of numbers.

You can also support your child's Maths learning by undertaking some of the suggested activities from the maths home learning.



Our Learning

If you have any comments, concerns or questions, please come and speak to Mrs Kalampaliki or Ms York. We hope you all have a lovely week!