

# SATs at GREAT Hollands

SATs Testing



# KS2 Timetable

Date	Paper	Time
Monday 13 <sup>th</sup> May	English Grammar, Punctuation and Spelling (GPS) Paper 1	45 minutes
Monday 13 <sup>th</sup> May	English Grammar, Punctuation and Spelling (GPS) Paper 2	Approximately 15 minutes
Tuesday 14 <sup>th</sup> May	English Reading	1 hour
Wednesday 15 <sup>th</sup> May	Maths Paper 1: Arithmetic	30 minutes
Wednesday 15 <sup>th</sup> May	Maths Paper 2: Arithmetic Reasoning	40 minutes
Thursday 16 <sup>th</sup> May	Maths Paper 3: Arithmetic Reasoning	40 minutes

# Spelling, Punctuation and Grammar

- A Spelling test is administered containing 20 words, lasting approximately 15 minutes.
- A separate test is given on Punctuation, Vocabulary and Grammar
- This test lasts for 45 minutes and requires short answer questions, including some multiple choice.
- Marks for these two tests are added together to give a total for Spelling, Punctuation and Grammar.

# Spelling, Punctuation and Grammar

Tick **one** box in each row to show whether the sentence is a **question**, a **statement** or a **command**.

Sentence	Question	Statement	Command
In autumn, many trees lose their leaves			
Look at the trees carefully			
Scientists are studying how trees can live for thousands of years			
How can you tell a tree's age			

Rewrite the underlined verb in the sentence below so it is in the **present progressive**.

I taught my sister to skateboard.



1 mark

Circle the **possessive pronoun** in the sentence below.

When Mum saw that I was wearing Oliver's gloves, she wanted to know where mine were.

1 mark

# Reading

- The Reading Test consists of a single test paper with three unrelated reading texts.
- Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

# Reading

...it **dawned on me** that the dice ought to belong to a game...

Which of the following is closest in meaning to *dawned on me* as it is used here?

Tick **one**.

began to worry me

became clear to me

made me feel better

puzzled me

Look at page 9.

**Find and copy one** word which shows that Em Sharp was in charge of the house.

---

1 mark

Edward found a game. How can you tell that there was something strange about the game?

Explain **two** ways, using evidence from the text to support your answer.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 marks

# Maths

- Children will sit three tests: Paper 1, Paper 2 and Paper 3.
- Paper 1 is for 'Arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty.
- Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

# Maths

There are 28 pupils in a class.

The teacher has 8 litres of orange juice.

She pours 225 millilitres of orange juice for every pupil.



How much orange juice is left over?

<div style="border: 1px solid black; width: 100px; height: 30px; margin: auto;"></div>
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<b>36</b>	$\begin{array}{r} 97 \overline{)8827} \end{array}$	
Show your method	<div style="border: 1px solid blue; width: 100px; height: 30px; margin: auto;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px; margin: auto;"></div> <p>2 marks</p>

3 marks

Circle the improper fraction that is equivalent to  $6\frac{7}{8}$

$$\frac{67}{8}$$

$$\frac{48}{8}$$

$$\frac{62}{8}$$

$$\frac{55}{8}$$

$$\frac{76}{8}$$

1 mark



# Scaled Scores

A scaled score is set by the government. This changes every year.

On publication of the test results in July 2024:

- A child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test.
- A child awarded a scaled score of more than 110 is judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age.
- A child awarded a scaled score of less than 100 is judged to have not yet met the national standard and performed below expectation for their age.

# Receiving Results

For the Reading, GPS and Mathematics tests you will receive:

- a raw score (total marks awarded)
- a scaled score (a comparable score for each subject)
- confirmation of whether or not they attained the national standard

Writing is teacher assessed. For writing, you will be told if your child is:

- Working at expected standard
- Working at greater depth standard
- Working towards expected standard.

# Extra Support

- Will be administered in small groups with familiar adults.
- Some children will do the tests 1:1.
- Readers will be provided and children should ask for any question they don't understand to be read aloud.
- Staff can use their discretion to decide if the pupils require a break during any of the tests or, if they need to stop earlier.
- Calm, supportive atmosphere.

# SATs at Great Hollands

- Nothing to worry about! We want your child to take them seriously but do not want them to panic.
- We are really pleased with how the children did during their Mock SATs!
- We will provide your child with the best possible opportunity to reach their potential.
- Breakfast Club each morning of SATs week (from 8.30am) to ensure the children are calm and ready for the day ahead. Further details to follow.

# How Parents/Carers Can Help

- Ensure your child is in school everyday.
- Make sure they have a quiet organised place to do their homework, with necessary equipment.
- Try to ensure they are able to get a good night's sleep so they are properly rested.
- Listen to them read, asking questions about their reading.
- Reassure them that as long as they do their best that is all that matters.
- The tests are a way of showing what they know, not catching them out.

# SATS and wellbeing

Your children have worked so hard this year and we are immensely proud of their achievements to date.

## KS2 SATs: Beating Exam Stress

### A Guide for Parents

Every May, towards the end of their time in primary school, year 6 children throughout the country take the key stage 2 SATs tests. These are standardised tests to evaluate your child's progress through stage 2 (years 3 to 6) and to compare your child's attainment against the expectations for that year (see our [KS2 SATs Results: Guide for Parents](#) for further information). Opinion is divided on what is the best way to assess children's ability in school, but it is nevertheless vital that children are able to complete the SATs process without undue stress or anxiety.

The impact of SATs varies depending on the school environment children are in, but it is important to remember to keep calm, to try their best and not to panic! Below, you will find a list of suggestions you can do to help your child stay calm and relaxed throughout the SATs period.

#### Identifying Stress

There are many different signs that may indicate your child is feeling the pressure during the tests, such as:

- worrying a lot