

Reporting PE and sport premium grant expenditure

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Submission Status : **NOT SUBMITTED**

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Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? Academy

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? 18330

Does the school have any unspent funding from its allocation for the current academic year? No

If yes, how much? Not supplied

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? Yes

If yes, how much? 10624

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Top-up swimming lessons

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Equipment and resources

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Coaching staff

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Membership fees

How much funding has been spent on staff training and continued professional development (CPD)? 7581

How much funding has been spent on extra-curricular opportunities? 8599

How much funding has been spent on top-up swimming lessons? 4000

How much funding has been spent on equipment and resources? 2000

How much funding has been spent on coaching staff? 4950

How much funding has been spent on membership fees? 1824

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? Yes

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Top-up swimming lessons for pupils requiring additional assistance

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Before school sport and physical activity groups - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

After school sport and physical activity clubs - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Peer to peer led activity

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff training and continued professional development (CPD)

Has your school's PE and sport premium spending achieved any of the following?

An improvement in swimming attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in water safety awareness

How has your school's spending improved PE attainment?

Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively. Use of sports coach to work alongside lunchtime staff to provide structured sporting activities at lunchtime. Staff as are now using these skills more frequently in their own practice. (Evidence: Observations, behaviour tracking). This is leading to more pupils participating in sporting activities at lunchtime, and improved skill attainment in PE lessons Coaching

How has your school's spending improved PE attainment?

team provide effective modelling of team management, dispute prevention and skills development (Session Observation Evidence).

How has your school's spending increased pupil PE and sport activity levels?

Coaches work alongside lunchtime teams to up-skill lunchtime team in running and monitoring sporting / physical activity sessions. Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

How has your school's spending increased school sport participation?

Introduction of new sports, dance or other activities encourage more pupils to take up sport and physical activities support and involve the least active children by providing targeted activities.

How has your school's spending increased staff training and continued professional development (CPD)?

By providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively. Lessons are more active and have a more ambitious curriculum offer.

How has your school's spending improved swimming attainment?

Providing additional support swimming session outside of NC offer to help children who are not water confident to become water confident

How has your school's spending improved water safety awareness?

Providing additional support swimming session outside of NC offer to help children who are not water confident to become water confident

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Through CPD for staff at all levels, higher quality provision can be offered in a sustainable way. Through targeting of support to pupils who are less active, they are now more confident to engage in sporting activities.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

23

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

66

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

59

Section 8 of 9 - declarations

1. I confirm that: the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

2. I confirm that: the reported spending detailed within this return will be published on our school's website

3. I confirm that: I am authorised to submit this PE and sport premium assurance return on behalf of my school
