

Literacy



We will be using a story map to retell our own version of the story of 'Mr Wolf's Week', practising saying the days of the week and the different types of weather. We will also listen to, and talk about, the story 'Lost and Found' by Oliver Jeffers. This is a story about a little boy and a lost penguin. The children will be developing their comprehension skills by exploring and talking about the characters in the book.

In phonics, some of us are now learning special friends - th, sh, ch, qu, ng, nk or learning to read words. We will all be practising oral blending, reading words, practising writing sounds and spelling words with the sounds we know well. We are all practising writing CVC words, some of us are writing them in phrases with finger spaces.

Maths



In Maths this week, the children will build on their understanding of the composition of numbers by investigating the composition of 3, 4 and 5. Composing and de-composing numbers involves investigating part-part-whole relations, e.g. seeing that 3 can be composed of 1 and 2. Through practical experience, they consolidate their understanding of a whole being made up of smaller parts. They begin to recognise that numbers can be made by combining parts in different ways. A key focus will be the spatial arrangements that can be made with different combinations of the same number of objects.

Topic



We are continuing our topic, exploring different environments and comparing them to ours in Winter. This week we will look at cold environments, like the tops of high mountains and the Poles (Arctica and Antarctica). We will look at pictures to find out what plants and animals we can see, like penguins and polar bears. The weather there is very cold, snowy and icy. We will look at snowy, winter landscape paintings and try to paint one using winter colours. We will be exploring opposites, like hot and cold, top and bottom, freeze and melt.



Messages

Last week, the children enjoyed seen the frosty grass on our fields in small groups. This week we will go on our Winter walk and explore what we can see during Winter, followed by a cookie and a warm chocolate to drink afterwards.

Please ensure your child has a warm, winter coat, ideally with a hood, a pair of wellies, a warm hat and gloves - all named. Children need suitable clothing for learning outside in the winter.

Most of the children have returned their PE kits to school - thank you! We still have a few that need to be brought to school. Please could these be done by next Thursday.

On PE days, please remember to remove earrings. If they are too new to remove, please could they be taped up. All earrings worn to school, should be small stud earrings.

We look forward to seeing you at parent's evening this week!

How can you help at home?

Some children are still finding oral blending a challenge so please practise this with your child daily. If they can blend 3 sounds then please extend them to 4 to help them progress in their reading, even when they are reading words. They will be moving to reading 4-sound words and need to be able to orally blend these first. Please practise sounds daily and listen to your child read if they are bringing home words and/or books.

Please share books and read to your child every night if you can. Try and develop a love of reading that will stay with them for the rest of their lives! The children are able to select a school book to bring home, for you to enjoy together. They should return the book each Friday to exchange for a new one.

You can support your child's Maths learning by undertaking some of the suggested activities from the maths home learning. We will also sometimes send home ideas to support our topic learning.



Our Learning

**If you have any comments, concerns or questions, please come and speak to Mrs Kalampaliki, Mrs Griffin or Ms York.
We hope you all have a lovely week!**