

## Literacy



We will be starting to make a story map for 'We're Going on a Bear Hunt' and retelling it with actions. We will also listen to a new story called 'The Rainbow Fish'. This is a story about a beautiful fish who lives in an underwater environment. They are very proud of their rainbow scales but won't share them. They soon become lonely and learn that sharing can make you feel happy.

In phonics, most of us are now learning special friends - th, sh, ch, qu, ng, nk. We will all be practising oral blending, blending words, practising writing sounds and spelling words with the sounds we know well. We are all practising writing CVC words, most of us are writing them in phrases with finger spaces.

## Maths



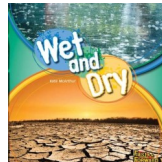
This week, the children will use their perceptual subitising skills (seeing the quantity without counting) in increasingly complex arrangements, moving from dots in a line and arrangements of 2, to a focus on standard dice arrangements. A key focus will be on developing skills of visualising; the children will be encouraged to look carefully at arrangements of dots and then to close their eyes and explain what they saw.

## Messages

## Topic



We are continuing our topic which explores different environments and how these are different to our environment in Winter. This week we will look at dry environments, like deserts. We will look at pictures to find out what plants and animals we can see, like camels and cactus. The weather here can be hot in the day and cold at night — it is dry and hardly ever rains. The surface of the moon is also a dry environment. We will work in a team to build our own imaginary environment with construction sets and explore drawing maps.



It was lovely that so many parents were able to join us for our family learning session all about 'Magic Pebbles'. We hope you found it interesting and have some great ideas how you can support your child's number development, with the resource pack you took home.

Last week, on 29<sup>th</sup> January, we thought about Chinese New Year. We looked at some pictures and found out some interesting things. We dressed up as a dancing dragon in groups and had a lot of fun!

Please ensure your child has a warm, winter coat, ideally with a hood, a pair of wellies, a warm hat and gloves. Children need suitable clothing for learning outside in the winter. Please label them all, so when we find lost items, we know who they belong to.

Your child should have access to Ten Town and Oxford Owl at home. (login details are in their diaries). As the children move through the RWI programme, there will be some quizzes on Oxford Owl to help them.



## How can you help at home?

Please continue to practise oral blending with your child daily. If they can blend 3 sounds, please extend them to 4 sounds to help them progress in their reading. The Fred game links and activities will help with this. Please practise sounds daily and listen to your child read if they are bringing home words and/or books.

Please share books and read to your child every night if you can. Try and develop a love of reading that will stay with them for the rest of their lives! The children are able to select a school book to bring home, for you to enjoy together. They should return the book each Friday to exchange for a new one.

You can also support your child's Maths learning by undertaking some of the suggested activities from the maths home learning. We will also sometimes send home ideas to support our topic learning.



## Our Learning

**If you have any comments, concerns or questions, please come and speak to Mrs Kalampaliki, Mrs Griffin or Ms York.  
We hope you all have a lovely week!**