

Literacy



Fred Talk



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We have been learning a new traditional story, 'The Three Billy Goats Gruff'. We will be exploring the story, the characters and settings before creating a story map to help us retell it. We are also listening to Anna Hibiscus's Song by Atinuke. This is a story set in West Africa and tells of a young girl, who is so happy she doesn't know what to do!

In phonics, we are learning special friends. We will be practising oral blending, reading green and red words, practising writing sounds and spelling words with the sounds we know well. We are all practising writing CVC or CCVC/CVCC words, writing them in phrases with finger spaces. In handwriting, we are trying to write our letters at the correct relative size and learning to write capital letters. (NB: V = vowel and C = consonant).

Topic



We are continuing our topic 'How is life in the UK the same and different to other places in the world?' We will be focusing on Kenya in Africa and Greece in Europe. We will be thinking about the weather in both places and how it is the same and different to our environment. Both places are generally warmer so they can grow things we can't in the UK, like coffee and cotton in Kenya and olives and oranges in Greece. We will be looking at photographs of the clothes they wear and the homes they live in.

In Greece, many houses are painted white and have small windows with shutters on them. They have many islands in Greece so they often travel by boat.



How can you help at home?

Please continue to practise oral blending with your child daily. If they can blend 3 sounds then please extend them to 4 or 5 sounds to help them progress in their reading. The Fred game links and Oxford Owl activities will help with this. Please practise sounds daily and listen to your child read if they are bringing home words, sheets and/or books. Some children are now learning set 2 sounds and these can be trickier. Please continue to practise reading all the sounds they have learned.

Please share books and read to your child every night if you can. Try and develop a love of reading that will stay with them for the rest of their lives! The children should practise reading regularly. Oxford Owl can help with this.



Ten Town will give your child access to all the stories and songs they know and a range of activities designed to develop their understanding of numbers.

You can also support your child's Maths learning by undertaking some of the suggested activities from the maths home learning.

Maths



1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30

In Maths over the next two weeks, the children will continue to develop their subitising skills (seeing the quantity without counting) in increasingly complex arrangements. Some arrangements are easier to subitise than others, e.g. a set of 6 dots arranged in a structured die pattern that exposes the double-3 pattern is easier to recognise than a random arrangement of 6 dots. The children will continue to engage with activities that draw attention to the purpose of counting – to find out 'how many' objects there are. The children will also revisit the concept of cardinality – the idea that the last number in the count tells us how many things there are altogether. Also, the children will continue working on odd and even numbers, doubling and using small numbers to make a bigger number.

Messages

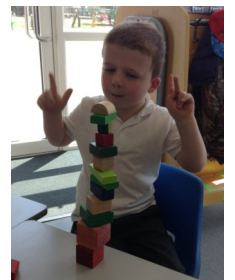
On Thursday, we will be celebrating the 80th anniversary of VE Day. We are encouraging the children to wear red, white and blue clothes but these should not be football kits.

Can we please ask everyone to check all the children's clothing is named! As the weather gets warmer, children take off their cardigans and sweatshirts. It becomes very difficult to find the correct owner if these are not named.

PE is a Thursday so could **earrings** be **removed** or **taped up** before school if your child has pierced ears.



Please remember to use Oxford Owl for electronic copies of RWI books and quizzes to support your child!



Our Learning