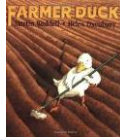


Literacy



This week, we will be making a story map for the traditional story 'The Little Red Hen', to help us learn to retell it. We will use actions to help us too!

We will read a new book called 'Farmer Duck' by Martin Waddell. This is a story about a lazy farmer who made his animals do all the work. They chased him away and worked as a team to run the farm.

In phonics, we will be learning to say, read and write the sounds o, i, n, p, g. We will practise holding our pencil with a tri-grip and forming each letter correctly. We will also play Fred Talk games to help us with our oral blending.

Maths



This week, we will focus on our counting skills. The children will engage with activities that draw attention to the purpose of counting – to find out 'how many' objects there are.

They have used subitising to identify the number in a set; they will now develop their counting skills to enable them to identify how many there are in a set that cannot be subitised. This connects to cardinality whereby the last number in the count tells us 'how many' things there are altogether.

They will also practise developing 1:1 correspondence, by counting numbers at the same time as moving or tagging the objects.

Topic



This week we will be thinking about our first Autumn at school, learning about Harvest. We will look at some fruits and vegetables and talk about where they come from - a tree, under the ground or above the ground.

We will also talk about foods that come from other countries, like bananas from India. We will talk about what farmers do and what things we would find on a farm.

We will look at images of farms in the past and images today, like milking cows. We will talk about what we can see and how they are different or have changed.



Messages

The children are continuing to learn and follow many of the class routines. Thank you for helping them develop their independence in the morning!

We hope to see you at the phonics workshop for parents this Friday. Please come along if you would like to find out about how your child is learning to read. Entry will be through the main school reception.

Please use their school diaries, coming home next week, to record any reading you do with your child, including practising their sounds - use the RWI links to help you too.

Please continue to help your child develop their dressing and undressing skills at home so they are able to change independently for PE on a Friday. Don't forget to remove earrings on PE day and avoid tights, unless your child is able to put them on by themselves.

We are making our own bread with leek and potato soup and carrot and coriander soup next week. Please can you confirm your child is able to taste these by completing our online form - <https://forms.office.com/e/sn1MNH7NeX>

How can you help at home?

We hope you have been able to help your child remember their sounds by practising them daily at home. You can use the sound books or can purchase some cards to help you. If they are having problems, use the picture side to help them remember the sounds. They need to say them very speedily, so please practise them as often as you can. Remember to record this in their diaries, once they get sent home next week. Please also practise forming each letter correctly using the sound phrase (green book) and the sheets sent home with each new sound. They can then write these in their green books.

Please read and share stories with your child. The RWI links you will be sent home can support your child's learning and help you better understand how they have learned each sound. Please use these to support them, especially if your child has been absent to help them learn missed sounds.

You can support your child's Maths learning by undertaking some of the suggested activities from the maths home learning. We will also sometimes send home ideas to support our topic learning.

Our Learning



If you have any comments, concerns or questions, please come and speak to Mrs Kalampaliki, Mrs Griffin or Ms York.
We hope you all have a lovely week!