



# SEND PROFILE

Great Hollands Primary School

## Key Contacts

**SENCo:** Nicky Watson

**SAB:** Zoe Percival



## SEND Key Priorities

- SEN pupils make the same rates of progress as non-SEN pupils in all curriculum subjects and progress is above the national.
- Enhanced systems enable parents to play an active role in their child's support and feel empowered at home.

## SEND Strengths

- At the end of KS2 in 2025, SEN Support pupils made more progress than non-SEN pupils at school.
- At the end of KS2 in 2025, SEN Support pupils and EHCP pupils exceeded the national attainment for SEN Support and EHCP pupils

## Staff Training

- Autism Support Assistant's Programme (ASAs)
- Person-Centred Planning
- Colourful Semantics

## Interventions

SEND CoP Area of Need	Intervention	Targeting	Impact
<b>Cognition &amp; Learning</b>	Read, Write inc Ditties Nessy	SpLD – Writing/ Spelling/ Reading	<ul style="list-style-type: none"> <li>• Improved reading ages and spelling scores</li> </ul>
<b>Communication &amp; Interaction</b>	SALT (TA led with SALT support)	Speech skills; pronunciation of set sounds  Vocabulary	<ul style="list-style-type: none"> <li>• Improved speech sounds</li> <li>• Discharged from SALT service</li> <li>• Improved vocabulary</li> </ul>
<b>Social, Emotional &amp; Mental Health</b>	ELSA, Play Therapy and Canine Assisted Therapy	Social skills  Interaction with peers	<ul style="list-style-type: none"> <li>• Improved behaviour in the classroom</li> <li>• Social skills developed</li> </ul>
<b>Physical &amp; Sensory</b>	OT (TA Led with OT support)	Sensory Needs Gross and fine motor skills	<ul style="list-style-type: none"> <li>• Increased regulation</li> <li>• Fine and Motor skills improved</li> </ul>



### Context

SEND K: 25%

EHCP: 6%



### Attendance

SEND:93.5%

NON-SEND:94.7%



### KS2 Outcomes

SEND: +4.4

NON-SEND: +1.8



### Prevalence of need

SEMH - 26%

ASD - 12%

C&L - 12%

SLCN - 43%

S&P - 7%

OTHER -0%