

26 January 2026

Ofsted inspection outcome – Great Hollands Primary School

Dear Parents and Carers

We are writing to share the GREAT news about our recent Ofsted inspection.

As you will know we volunteered to be inspected, as we are so incredibly proud of what happens at Great Hollands Primary School, and the inspection presents an extremely positive picture of our wonderful school. Inspectors recognise the very high quality of pupils' day-to-day experience and identify strong practice across several key areas, including attendance and behaviour, inclusion, leadership and governance, and personal development and well-being.

“Pupils enjoy coming to this happy and welcoming school. Leaders ensure there is a calm and family-like atmosphere. Staff know pupils well and foster a culture of mutual respect and care.”

Inspections are usually led by just one of His Majesty's Inspectors (HMI) supported by ordinary Ofsted inspectors, however as we volunteered to be inspected our school was visited by 4 HMIs and their work was overseen by the Assistant Regional Director of Ofsted.

This inspection was carried out under Ofsted's renewed inspection framework, which no longer results in a single overall grade. Instead, inspectors evaluate how well the school is meeting expected standards across a number of areas, using a report-card approach. To help explain this change and how to read the report, a short explanatory overview pdf is attached to this email. You can also watch the YouTube video [“New Ofsted report cards and grades: a guide for parents”](#) which explains the new system.

It is important to note that the new system cannot be directly compared with the old one. The 'expected' standard is a much more rigorous judgement than the old 'good' and provides reassurance that a school is doing everything it should be doing.

The table below sets out how each area was evaluated under the new framework and summarises key points from the report.



Inspection Summary – November 2025 (New Ofsted Framework)

Area	Outcome under new framework	Key points from the report
Safeguarding	Safeguarding standards met	The school has an open and positive culture of safeguarding where pupils are made safer and feel safe.
Attendance and behaviour	Strong standard	Leaders take every opportunity to promote the importance of attending regularly. Pupils behave very well. Their attitude towards learning is commendable. The atmosphere in classrooms and around school is calm and purposeful. Leaders have established an effective culture of fairness, inclusion, and equality.
Inclusion	Strong standard	Leaders promote a culture where diversity is celebrated. Every pupil is valued. Pupils feel a profound sense of belonging and thrive in their education. Consequently, pupils develop increased confidence, independence and resilience.
Leadership and governance	Strong standard	Leaders and the trust make decisions in the best interests of all pupils... they ensure that pupils have every opportunity to achieve well. Governors fulfil their statutory duties to a high standard and know the school's context well. Staff value the team spirit and open culture that exists in the school. They benefit from a well-structured professional development programme
Personal development and well-being	Strong standard	The carefully crafted personal development programme is woven across all aspects of school life... help[ing] pupils grow into thoughtful, responsible and resilient individuals. Pupils demonstrate a sincere and genuine respect for others. Pupils show empathy towards others and develop a strong sense of right and wrong. This starts in the early years.
Achievement	Expected standard	Overall, pupils achieve well. They benefit from positive educational experiences that enrich their lives and prepare them effectively for the next stage of their education. Particularly in reading, writing and mathematics.
Curriculum and teaching	Expected standard	Curriculum is engaging and ambitious. Leaders have ensured that it is designed to reduce barriers to learning and raise aspirations. The same approach is also notable in the teaching of phonics which is taught consistently well.



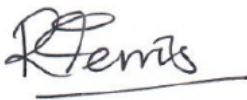
Early years	Expected standard	Early years provision is well organised and ambitious. It is designed with care to ensure that all children can access learning successfully. Staff build nurturing relationships with children and respond sensitively to their individual needs.
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Our one next step is to make pupil achievement to be as consistently high in all foundation subjects as it is in our core subjects (Reading Writing, Maths and Personal Development).

You can read the full report on the school website: [Great Hollands Primary School Website - Ofsted Page](#).

The report reflects the professionalism and commitment of the staff at Great Hollands Primary School, and wider Trust colleagues, and the positive difference their work makes for pupils every day. We would like to thank the whole school team for their care, consistency and high expectations, and to thank families for their continued support of our school.

Kind regards,



Richard Ferris
Headteacher
Great Hollands Primary School



Andy Johnson
Director of Education
Maiden Erlegh Trust

